"Multidisciplinary Space Education: A Bridge Between Technological Advances and Social Sciences to Ensure Long-term Sustainability of Space Activities"

Presented at Mexico City - April 23rd-25th 2012

Ms. Michelle Ancona Reynolds SRE Quebec-Mexico Intergovernmental fellow (2011-2012) CONACYT Posgraduate Awarded Scholar (2010-2011). McGill University Graduate Enrolment Initiative Fund (2010-2011). IAWA Master Fellow of Air and Space Law (2011)

The views and opinions expressed in this presentation are those of the author alone and do not necessarily reflect the views or policies of any other individual, institution or corporation.

Ideal Dream World: Multidisciplinary Space Education Programs



•Picture of an idea: Jigsaw Puzzle = Challenge.

•Complete, well rounded, nice, neat and clean.

Challenges?

•It's an idea worth fighting for.

The views and opinions expressed in this presentation are those of the author alone and do not necessarily reflect the views or policies of any other individual, institution or corporation.

Identify "areas of opportunity".

•"Finagle's Law of Dynamic Negatives"

My puzzle looks like this



Photo Credit: www.istockphoto.com

The views and opinions expressed in this presentation are those of the author alone and do not necessarily reflect the views or policies of any other individual, institution or corporation.

Finagle's Law of Dynamic Negatives

"Anything that can go wrong, <u>will</u>—at the worst possible moment".



What's the connection?

Space Policy + Outer Space Activities Sustainability + Multidisciplinary Educational Programs jigsaw puzzle + And Finagle's Law

www2.free-clipart.ne Public domain Image

The views and opinions expressed in this presentation are those of the author alone and do not necessarily reflect the views or policies of any other individual, institution or corporation.

EVERYTHING!

"If you are planning for a year, sow rice; if you are planning for a decade, plant trees; if you are planning for a lifetime, educate people."

Chinese Proverb

"By failing to prepare, [we] are preparing to fail". Benjamin Franklin

Why is it important? National education and preparation to create foundation for growth: Awareness and interest in the community directly and indirectly related. Stimulus for economic growth. Establishing domestic policy and legal

framework.

•Fulfillment of structural gaps with qualified personnel.

Incentive cooperation.

Photo Credit: www.istockphoto.com

The views and opinions expressed in this presentation are those of the author alone and do not necessarily reflect the views or policies of any other individual, institution or corporation.

What is Happening?

•Constant growth of space projects and actors regardless economic setbacks.

- •Private sector taking over government activities.
- •Space activities evolved from exploration and research, to exploitation and use of outer space.
- Highly trained professionals, but due to rapid growth we need human resources in the public and private sector

•Need to prepare.

Photo Credit: www.istockphoto.com

The views and opinions expressed in this presentation are those of the author alone and do not necessarily reflect the views or policies of any other individual, institution or corporation.

Why is this important?

•Governments need skilled people to:

•Support infrastructure.

•Draft/implement the policy and laws.

 Authorize, supervise and develop space activities

 Scientists and technology developers must familiarize with binding and non-binding legal framework.

•Social sciences specialists need to know industry technical language to avoid disparity, contradiction and/or ambiguity in terms.

Photo Credit: www.istockphoto.com

The views and opinions expressed in this presentation are those of the author alone and do not necessarily reflect the views or policies of any other individual, institution or corporation.

•Reduce "Brain Drain" and lower training costs of required people.

•Every country is unique and have a specific Space agenda based on:

Organizational structure

•Based on needs, advantages and deficiencies.

economic, scientific and technological capabilities.

•Long-term sustainable of space activities rests in a **multidisciplinary approach**.

Photo Credit: www.istockphoto.com

The views and opinions expressed in this presentation are those of the author alone and do not necessarily reflect the views or policies of any other individual, institution or corporation.



Photo Credit: Hendrik Ball Grand Illusions Ltd

Why Multidisciplinary?

•Interconnection:

 Academic disciplines
 Science (Natural, Formal, Social, and Professional Applied Sciences)
 Technology

•Government Ministries Sectors

The views and opinions expressed in this presentation are those of the author alone and do not necessarily reflect the views or policies of any other individual, institution or corporation.



Credit: X-ray NASA/CXC/IfA/D.Sanders et al; Optical NASA/STScI/NRAO/A. Evans et al

Suggested "Kick off"

National Level 1.ID State needs and areas of opportunity A.Based on national development plan. **B**.Sectors and business clusters C.Areas of positive economic growth. **ID** Ministries **D**.Milestones E.Gaps Possible areas of cooperation among them

The views and opinions expressed in this presentation are those of the author alone and do not necessarily reflect the views or policies of any other individual, institution or corporation.

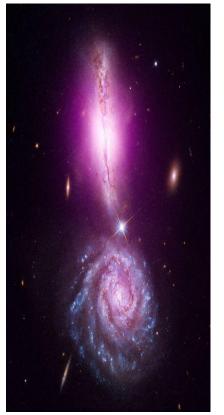
Suggested "Kick off" •Develop, implement and disseminate: •Space policy •Space agenda •Domestic Legal Framework 3 Determine skills and expertise require

- 3.Determine skills and expertise required according to Space policy, Space agenda and legal framework.
- 4.Locate gaps between the domestic educational system and the required specialization or expertise.



Credit: X-ray NASA/CXC/IfA/D.Sanders et al; Optical NASA/STScI/NRAO/A. Evans et al

The views and opinions expressed in this presentation are those of the author alone and do not necessarily reflect the views or policies of any other individual, institution or corporation.



Credit: X-ray NASA/CXC/IfA/D.Sanders et al; Optical NASA/STScI/NRAO/A. Evans et al

Suggested "Kick off"

5.Create Multidisciplinary Educational Programs

A. Agreement with Universities

B. Agreement with Technical centers

C. Encourage internships in private sector.

D. Invest in academia, technological and scientific research.

The views and opinions expressed in this presentation are those of the author alone and do not necessarily reflect the views or policies of any other individual, institution or corporation.

"The bridge"

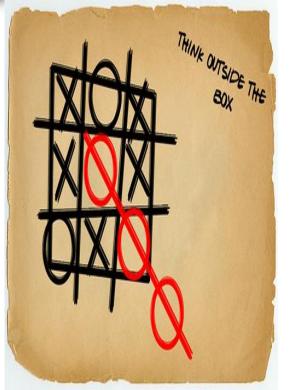


Photo Credit: www.flickr.com/photos/freeflyer09"

•Complement scientific and technological national education programs with General Principles of:

- •Binding and non-binding International Space Law
- •National Space Law, and
- Domestic Space Policy
- •Possible Use Technological regional centers infrastructure as spearheads.

The views and opinions expressed in this presentation are those of the author alone and do not necessarily reflect the views or policies of any other individual, institution or corporation.

"The bridge"

Engage in international cooperation to ensure harmonization & exchange of space knowledge on scientific, technological and social sciences.
Disseminate and procure accessibility to national and international technical, scientific, legal framework and policy information relevant to its own space community.
Track development, measure progress and modify as needed.



Photo Credit: www.flickr.com/photos/freeflyer09

The views and opinions expressed in this presentation are those of the author alone and do not necessarily reflect the views or policies of any other individual, institution or corporation.

•One needs to **take action** to **make things** happen.

•Successful development and progress is achieved when what we know changes the paradigm we live in.

•As a community <u>let's take a leap</u> <u>between knowing what we have to do and</u> <u>doing what need to do!</u>

Photo Credit: Public domain

The views and opinions expressed in this presentation are those of the author alone and do not necessarily reflect the views or policies of any other individual, institution or corporation.

"Information is a source of learning. But <u>unless</u> <u>it is organized, processed, and available to the</u> <u>right people in a format for decision making, it</u> <u>is a burden</u>, not a benefit."

William Pollard

"<u>Success</u> always comes when <u>preparation</u> <u>meets opportunity</u>".

Henry Hartman



Red Galaxy Puzzle. Credit © Lynette Cook http: //extrasolar.spaceart.org

The views and opinions expressed in this presentation are those of the author alone and do not necessarily reflect the views or policies of any other individual, institution or corporation.

Any questions?



Question Mark Nebula Photo Credit: NASA

The views and opinions expressed in this presentation are those of the author alone and do not necessarily reflect the views or policies of any other individual, institution or corporation.

Thank you! ¡Muchas gracias!



Ms. Michelle Ancona Reynolds SRE Quebec-Mexico Intergovernmental fellow (2011-2012), WW.istockphoto.com CONACYT Posgraduate Awarded Scholar (2010-2011). McGill University Graduate Enrolment Initiative Fund (2010-2011). IAWA Master Fellow of Air and Space Law (2011) Mobile: (+1) 514 56 88 56 9 e-mail: ancona.michelle@gmail.com Alt. michelle.ancona@mail.mcgill.ca

The views and opinions expressed in this presentation are those of the author alone and do not necessarily reflect the views or policies of any other individual, institution or corporation.